



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet
Wangal, La Trinidad, Benguet 2601



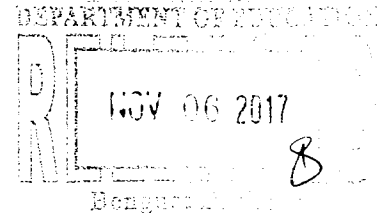
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October 30, 2017

DIVISION MEMORANDUM

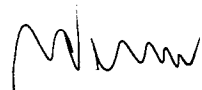
No. 270, s. 2017

To: Office of the Schools Division Superintendent
Schools Governance and Operations Division
Curriculum Implementation Division
To all others concerned



Subject: **ACKNOWLEDGING THE 2017 BATCH 1 AND 3 BASIC EDUCATION
RESEARCH FUND (BERF) GRANTEES OF THE SCHOOLS DIVISION OF
BENGUET**

1. The Department of Education in its continuing initiative towards strengthening evidence-based policy development and decision making is providing fund to eligible proponents from the National, Regional, Schools' Division Offices, and to the public elementary and secondary schools nationwide.
2. Batch 1 BERF grantees consists of nine (9) action and basic research proposals, and are presently under implementation, while Batch 2 with nineteen (19) researches are to be implemented this second semester S.Y. 2017-2018.
3. Congratulations to the twenty-eight (28) research proponents from the different districts and schools in the Division (enclosure 1).
4. Immediate dissemination of this memorandum is desired.


MARIE CAROLYN B. VERANO, CESO VI
Schools Division Superintendent

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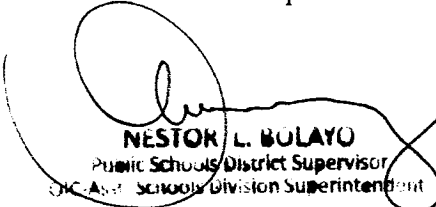


1st Endorsement

Respectfully submitting three copies of the action research proposals of the following teachers in the Schools Division of Benguet for assessment and review to the Regional Research Committee for the Basic Education Research Fund.

Proponent / School	Title of Study
LOIDA A. BOSLAY Tublay School of Home Industries-Main	MinUltimte Challenges: A Grade 9 Physics Problem Solving Competency Intervention
MARY JANE B. BAYENG Suyoc, Elemetary School Mankayan	Effect of "Kutingting Ko, Adal Ko" in the Mastery Level of Grade V Science Least Learned Competencies
ELLAMAE URMAZA PENG-AS Alapang-Camp Dangwa Elementary School	Multimedia-Aided Instruction: An Intervention to the Reading Comprehension Skills of Grade IV Pupils in Alapang-Camp Dangwa Elementary School
CLARITA E. EDDIO Eastern La Trinidad National High School	Improving the Performance of Grade 11 Students in General Mathematics Through Mathionizer
MARK ALJON E. VALENCIANO Tublay School of Home Industries-Main	Drive In the Communication Arena: A Task-Based Module to Uplift TSHI-Main Grade 11 Automotive Servicing Students' Oral Competence


MARIE CAROLYN B. VERANO, CESO VI
Schools Division Superintendent


NESTOR L. BOLAYO
Public Schools District Supervisor
CIC-Asst. Schools Division Superintendent



Schools Division of Benguet

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2017 08 20


Schools Division Research Committee Action Research Proposal Assessment Rating

The submitted action research proposals in the Schools Division of Benguet through the records section were reviewed and assessed following the appraising guide attached in DO 16, s. 2017, purposely to qualify for the **Basic Education Research Fund**.

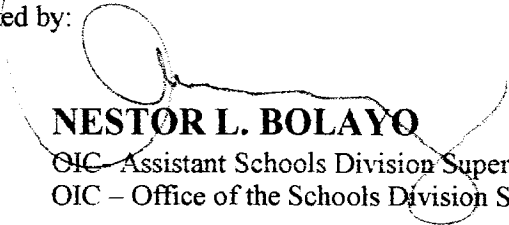
The table shows the name of the proponents, title of the study and the general average computed from the scores given by assigned SDRC members.

Proponent / School	Title of Study
LANIG. BAYANES Tublay School of Home Industries – Main	Enhancing the Higher Order Thinking Skills of TSHI-Main Grade 12 General Academic Strand Students Through Question Formulation Technique
GEORGINA C. DUCAYSO Tublay School of Home Industries – Main	Extent of Implementation of Senior High School Program in Tublay and La Trinidad Districts of Benguet
GRACE V. BRUNO Maximino Fianza Lopez Elementary School	Localized Mathematical Concepts to Enhance Problem Solving Competency in Grade 2
DOLORES G. FIDEL Labinio-Acquisio Elementary School	The Effect of “PASSWORD ACCESS” in the Reading Comprehension Competence of the Grade Six Pupils

Prepared by:


XYLENE GRAIL D. KINOMIS
SEPS Planning and Research

Noted by:


NESTOR L. BOLAYO
OIC – Assistant Schools Division Superintendent
OIC – Office of the Schools Division Superintendent



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OCT 24 2017

1st Endorsement